



PRELIMINARY REPORT OF THE REAFFIRMATION COMMITTEE

Statement Regarding the Report

The Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is responsible for making the final determination on reaffirmation of accreditation based on the findings contained in this committee report, the institution's response to issues contained in the report, other assessments relevant to the review, and application of the Commission's policies and procedures. Final interpretation of the Principles of Accreditation and final action on the accreditation status of the institution rest with SACSCOC Board of Trustees.

Name of the Institution: **University of South Carolina - Aiken**

Date of the Review: **November 5-6, 2020**

SACSCOC Staff Member: **Dr. Denise Y. Young**

Chair of the Committee: **Dr. William R. Fannin - CHAIR**
Professor of Management
The University of Texas Permian Basin
Odessa, TX

Section 12: Academic and Student Support Services

- 12.2 The institution ensures an adequate number of academic and student support services staff with appropriate education or experience in student support service areas to accomplish the mission of the institution.

(Student support services staff)

Compliance

The institution provides an adequate number of academic and support services staff with the appropriate education and experience to accomplish their stated mission. For each area there is a qualified director or coordinator with a group of qualified staff and/or faculty to oversee the services. In some cases, seniors and graduate students are used to oversee certain aspects under the supervision of the director or coordinator. Units can submit request for new resources and staff during the annual assessment and budget process. Professional development and training are funded at the department level and staff are encouraged to attend webinars, and state/ regional/ national conferences. Involvement in professional and community organizations is also encouraged.